

EARLY YEARS (AGES 1 - 4)

The Early Years program at Association International School is designed for children from 1 to 4 years old. Children can grow holistically when they are nurtured with a healthy school atmosphere, play-based learning, and hands-on experiences. With a dedicated campus to serve the requirements of young children, Association International School is committed to providing the best learning opportunities through a variety of events held all year long.

PRIMARY YEARS (AGES 5 - 11)

AlS is authorized to offer the International Baccalaureate® Primary Years Programme (PYP). This means the school shares the common philosophy with other IB World Schools – a commitment to high-quality, challenging, international education. Only schools authorized by the IB organizationcan offer any of its four academic programmes:

the Primary Years Programme (PYP), the Middle Years Programme (MYP), the Diploma Programme, or the Career-related Programme (CP). For further information about the IB and its programmes, visit http://www.ibo.org.

The PYP forms the base of the four IB programs for students aged 5 to 11 years old. The PYP uses a framework for students to understand global contexts, develop an understanding of important concepts, acquire ATL skills and knowledge, develop the IB Learner Profiles and choose, act, and take responsible action. The three pillars of PYP include The Learner, Learning and Teaching, and The Learning Community.

At Association International School, we strive to give agency to the students. Agency allows them to have a voice, a choice, and ownership of PYP.

Fostering inquiry-based innovative learning, developing creative and critical thinking, international mindedness, and empathy are all key components in implementing the PYP.





(AGES 11 - 16)

The IB Middle Years Programme (MYP) is designed for students between the ages of 11 to 16. At AIS, MYP 1 starts at Grade 6 and ends at Grade 10 (MYP 1 – MYP 5). The program prepares students well to be able to undertake the IB Diploma. It aims at ensuring that students are not just knowledgeable, but that they are also inquirers, principled, balanced, caring, risk-takers (courageous), reflective, communicators, thinkers, and open-minded.

The MYP emphasizes intellectual challenge, encouraging students to make connections between their studies in traditional subjects and the real world.

MYP at AIS fosters the development of skills for communication, intercultural understanding, and global engagement - essential qualities for young people who are becoming global leaders.

Students study 8 subject groups which include:

- English Language and Literature
- Mathematics
- Individuals and Societies
- Language Acquisition (French or Spanish)
- Design
- Expressive Arts (Drama, Music and Visual Arts)
- Physical and Health Education (PHE)
- The Sciences (Biology, Chemistry and Physics)





In MYP 1 to 3, students are allowed to take courses in all the eight subject groups to give them an opportunity to engage with all of the subjects in order to identify their areas of strength and interest.

In MYP 4 and 5, students can choose 8 courses from the eight subject groups within certain limits, to allow for individual student learning needs and meet their career path needs. Each year, students in the MYP also engage in at least one collaboratively planned interdisciplinary unit that involves at least two subject groups.

Students from MYP 1 to MYP 5 engage in Service as Action, an important component of the MYP and a shared value of the IB programs. Involvement in Service as Action allows students to make a positive difference in the lives of others within their communities and their environment. Students raise money through various activities and visit orphanages and special community schools.

In MYP 4 and 5, students undertake projects that are student-driven and teacher-guided. The Personal Project is a research-driven project that allows the students to demonstrate skills, knowledge, attitudes, and values acquired in the course of their study. Students identify a learning goal that they want to achieve and then research, take action, and develop either a product or a solution.





(AGES 16 - 19)

The International Baccalaureate Diploma Programme (IBDP) is for students aged 16-19.

Research suggests many benefits to choosing the Diploma Programme (DP). The program aims to develop students who flourish physically, intellectually, emotionally, and ethically. DP students are better able than their peers to cope with demanding workloads, manage their time, and meet the expectations placed on them.

THE IBDP CURRICULUM

The DP curriculum at AIS comprises 6 subject groups and the Diploma Programme core: theory of knowledge (TOK), creativity, activity, service (CAS), and the extended essay. Through the DP core, students reflect on the nature of knowledge, complete independent research, and undertake projects that often involve community service.

Through the DP, schools are able to develop students who: • have excellent breadth and depth of knowledge

- •flourish physically, intellectually, emotionally and ethically
- study at least two languages
- excel in traditional academic subjects
- explore the nature of knowledge through the program's unique theory of knowledge (TOK) course.

The first cohort of DP students graduated in 2019. Our first DP students have gained admissions into highly prestigious Universities such as University of Toronto, Massachusetts Institute of Technology (MIT), University of British Colombia, Cornell University with full scholarships and awards such as Questbridge National College Match Scholarship and Lester B. Pearson Scholarship at the University of Toronto (UofT).







CONNECT WITH US

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- IBPYP (Early Years, Grade 1-5)
- IBMYP (Grade 6 10)
- IBDP (Grade 11 12)

